# EALING UNITED 

What kind of club are we?

# EALING UNITED <br> What kind of club are we? 

It isn't easy to know what we stand for or to stand for it...

How can we support and guide our coaches, managers, volunteers, parents and players as coherent group to ensure that we, collectively, can agree commitments and embody those intentions in how they support the players and parents, as well as select, manage and coach the teams?

The alignment of what we do as a consequence of what we commit to - with significant involvement and input from all stakeholders - is a critical element enabling us to understand what is "right" for our club.

## EALING UNITED <br> What do we value?

A short consultation (significant input from players and parents) will help us to decide what is important for us as a club and what we value. We can then agree upon, share, and clearly articulate these values across our club.

INCLUSIVE<br>NEVER GIVE UP<br>INSPIRING<br>CONTINUOUSLY IMPROVE<br>BRAVERY

## SPORTSMANSHIP <br> INTEGRITY <br> TEAMWORK <br> RESPECT

RELIABILITY

PERSONAL DEVELOPMENT
WINNING \& RESULTS
FRIENDSHIP
ENJOYMENT

## PLAYING APPROACH <br> How we play

Developing the key principle of "stay on the ball", where the intention is to play forward, master the ball, excite with the ball, and connect creatively - we promote a possession based game with a purpose:

To dominate possession in the game but use the possession to attack, move our opponents around, and penetrate quickly with forward runs and passes to create and score goals.

We want all our players to be calm and composed with the ball and be able to play with both feet; encouraging our players to be thinkers, intelligent footballers and high-level decision makers.

# STAY ON THE BALL <br> Play forward, master the ball, excite with the ball and connect creatively 

## RUN WITH BALL TRAVEL

## CONNECT \& <br> COMBINE WITH <br> TEAM MATES

## EALING UNITED

## PLAYING APPROACH \& SYLLABUS

| BUILD |  | WHEN TO PRESS |
| :---: | :---: | :---: |
| FINISH | STAY ON | FINAL THIRD DEFENDING |
| TRANSITION TOATTACK | THE BALL | TRANSIIION TO DEFEND |

PLAY FORWARD - MASTER THE BALL - EXCITE WITH THE BALL - CONNECT CREATIVELY

SHIELD
TURN

OR
BUILD POSSESSION

DRIBBLE
TRICKS \& SKILL
RUN WITH THE BALL \& TRAVEL

## PRESS/PRESSURE

 OR DROP \& DELAYVALUES

1. CORE VALUE
2. CORE VALUE
3. CORE VALUE
4. CORE VALUE

PLAYER CHARACTERISTICS
Reflective?
RESPECTFUL?
FLEXIBLE \& ADAPTABLE?
RESILIENT?
PLAYER PROFILES
INTELLIGENT DEFENDER
COLLECT \& CONNECT
CARRY \& COMBINE
CREATE \& CONVERT

## EALING UNITED $=-\quad$ TRANSITION



LOST
POSSESSION
DEFENDING

## DECIISION MAKING

Afford players the opportunity to learn how to attack the opposition goal (and defend ours) within an agreed loose framework that the players self-organise within.


ESTABLISH AND AGREE A FLEXIBLE VIEW OF WHAT WE WANT OUR GAME TO LOOK LIKE

OFF THE FIELD:
DEFINE ROLES AND A SHARED VOCABULARY, ALONG WITH CUES AND PATTERNS THAT WE WANT THE TEAM (AND INDIVIDUALS WITHIN IT) TO RESPOND TO

## ON THE FIELD:

CREATE OPPORTUNITIES AND SITUATIONS WHICH ALLOW PLAYERS TO PRACTISE MAKING DECISIONS IN RELATION TO 1\& 2

## PLAYER PROFILES

How do we profile our players

PSYCHOLOGICAL
CREATVITY
CONTROL CONFIDENCE
COMMUNICATION

PHYSICAL

CREATE \&
CONVERT

| FINISHING | PASSING | IVIATTACKING | IVI DEFENDING |
| :---: | :---: | :---: | :---: |
| CROSSING | RECEIVING | DRIBBLING | TACKLING |
| THROUGH BALLS | TURNING | ITOUCH PASSING | INTERCEPIONS |

COLLECT\&
CONNECT
DEFENDER INTERCEPTIONS

## INTELIIGENT

IVIDEFENDING
TACKLING

COMBINE
CARRY \&

VI ATTACKING
DRIBBLING
TOUCH PASSING

TECHNICAL BALANCE

SPEED
POWER

## PLAYER PROFILES <br> Player profiles in relation to the positions of a 4-3-3 formation



## CREATE \& CONVERT:

STRIKER (9), WINGER (11 \& 7), MIDFIELDERS ( 10 \& 8)

## CARRY \& COMBINE

WINGER (11 \& 7), MIDFIELDER (10 \& 8) FULLBACK (2 \& 3)

## COLLECT AND CONNECT

 DEFENSIVE MIDFIELD (4) CENTRE BACK (5 \& 6), STRIKER (9)

